

INTENSIVE CLINIC - ADULT/TEEN
TREATMENT REPORT - SUMMARY

Client's Name: _____

Clinician's Name: Angèle Fournier, Arlyn Franklin,
Alaina Smith, Libby Shaw

II. PRE-TREATMENT STUTTERING PATTERN

overt	☒ mild	covert	☒ mild to moderate
	☐ moderate		☐ moderate to severe
	☐ severe		☐ severe to profound
	☐ profound		

a) Core Features:

• Audible prolongations (tension filled) - /l/

• Part-word repetitions (multiple, rapid) - some are longer

b) Concomitant Features:

breathing disruptions consisting of rapid ^{pre}speech inspiration,
fast and exceedingly long breath groups

c) Accessory Features:

• interjections "uh"

• Associated movements (speech related) - visible lip tension,
lip and cheek tension (twitch)

• Ancillary body movements: eye blinking, eyebrow raising, eye fluttering,
eye closing (slow).

d) Other:

- English as a Second Language

- Articulation: Rapid Articulation Rate

IV. MODIFICATIONS

Modifications made to the program included:

V. **PROGRESS: FLUENCY SKILLS AND PROGRAM CONCEPTS**

Legend

VG *Very Good*
 G *Good*
 I *Inconsistent*
 ID *Inconsistent but Developing*
 IN *Improvement Needed*

1. Proficiency in using skills in prolongation (stretch) rates:

	Slow	Medium	Slight	Control Rate
Easy Breathing	ID	G	I	G
Gentle Starts	G	VG	G	VG
Smooth Blending	I	G	G	G
Light Touches	G	VG	I	G
Sustained Prolongation	I	G	VG	I
Naturalness	I	I	G	G/VG

2. Self monitoring:
 Accuracy of skill evaluation on line..... G
 Ability to detect slight stutters G
3. Transferring and Generalizing Control:
 Quality of rate control and skill use I
 Quantity of transfers..... VG
 Independence..... VG
4. Consistency of Skill Use and Rate Control:
 Structured situations..... VG
 Spontaneous situations..... I
 Transfer situations..... G
5. Stability of Speech Control:
 Structured situations..... VG
 Spontaneous situations G
 Transfer situations..... G
6. Using self-corrections Consistently to deal with residual stutters: IN
7. Maintaining appropriate eye contact: VG
8. Understanding of Program Concepts and Principles: ... VG
9. Understanding the need for maintenance program: ID
 (includes continued use and practice of fluency skills in everyday talking and transfers, expansion of speaking opportunities and eliminating avoidances)

VII. RECOMMENDATIONS

- 3(a) Fluency skill practice: reviewing and refining fluency skills in various speaking situations, with special focus on the following:

- a) Continue to consistently use control rate during all speaking situation in order to maintain accurate use of fluency skills. Continue to use strategy of starting slow to help maintain consistent use of stretch.
- b) Continue to use effective communication strategies such as turn-taking, making comments, and asking related questions in order to increase the naturalness of flow of the conversation.
- c) Continue to use strategies such as voluntary stuttering to increase openness in order to facilitate accurate and successful skill use.