



DAILY THERAPY LOG

Name:

Date	Notes	Sign
9 Jan 2012	L: EB-intro, just started shaping (breathing, no voice) P: difficulty using diaphragm in breathing; beach ball analogy helped C: succinct information more helpful. Too many words = trouble understanding. Great slow stretch!! Got it right away and picked up using intonation, too.	JS
10 Jan 2012	L: LT intro - start at phrase level next time P: EB - some breath-holding and jerkiness - resolved. GS - some difficulty getting Super Soft level. ^{He ID'd and corrected daps and corrected after P.B.} Encouraged him to make 'the softest sound he could' and this ^{helped bring it down somewhat.} LT - difficulty with LT's. It helped when when we clarified what the consonants were (when parts of your mouth touch). None were too hard; just too long. Needs more practice. C: Short directions and feedback work best. Needs lots of reinforcement. Fearful of being 'wrong' in self-eval.	JS
Jan 11, 2012	(1) GS practice session, 1:27 min (P) Audible ^{long} pre-voice on GS, visual cue helps and telling him to make slow air quiet worked. Bote is sometimes a bit fast but responds great to "Stretch!" Occasionally stretches consonants more than vowels but self identifies and corrects (C) Needs short explanations and model for reading longer sentences. Has some	

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	difficulty breaking sentences up into breathgroups. Helps if you tell him to take his time and think/mark the breathgroups.	
12/10/12	L = AS in simple Q+A P = audible 'h' / prevoice for GS but Myron is aware of this + with cueing + more practise it faded; was worse in large group + better one on one; he sometimes uses hand cues to remember to stretch but fades this with practise; EB, SB, LT consistent but GS require focusing; LT sometimes too soft but model helped eliminate this C = progressed well today + his self-eval is good; he takes a few breaths before each phrase/task which prolongs time.	
Jan 13/12	(L) EB medium complete (P) Some breathholding before initiating speech, hand cue / cue card helpful, sometimes a fast inspiration, hand cue also helpful - (C) Difficult time in breaking phrases into breathgroups, which contributes to breath holding. His rate was a bit fast for medium but responds well to "stretch". Enjoyed incorporation of jokes and conversation into session. All did well with less corrective feedback.	